

What Is a Family-School Compact?

A Family-School Compact for Achievement is an agreement that parents, students and teachers develop together. It explains how parents and teachers will work together to make sure all students get the individual support they need to reach and exceed grade level standards.

Jointly Developed with Parents

The parents at Hamline Elementary helped develop this Compact for Achievement. School-wide meetings are held each year to update the compact. Parents are welcome to contribute comments at any time.

For more information on the Hamline Elementary compact please contact

Kathie Struve at 651-293-8715



Activities to Support Partnerships: Fall and Spring Conferences

PTO

Second Monday of the Month, 5:30 PM in the family engagement room.

Visit Classrooms

Parents are always welcome to visit classrooms. Please let the classroom teacher and the office know you will be visiting.

Family Learning Nights

- **Fall: Family Reading Night**
- **Spring: Science Technology Engineering and Math Fair STEM**

Communicating about Learning

Hamline Elementary is committed to communicating regularly with families about children's learning. Some of the ways you can expect us to communicate are:

- Weekly Teachers communications
- Monthly "check-in" notes, and emails,
- Teachers will give parents their phone number and email at the start of the school year.

Do you have questions about your child's progress? Parents can contact their child's teacher anytime.

Hamline Elementary

College begins in
Kindergarten!



Family- School Compact for Achievement

Craig Anderson, Principal,
www.hamline.spps.org
Tel: 651-293-8715

Teachers, Parents, Students – Together for Success

District Goals :Achievement

All students are proficient and making continuous growth in each of these academic measures:

- Pre-Kindergarteners on target in reading
- 3rd graders at grade level in reading and math
- 5th graders at grade level in reading, math and science
- 7th graders ready for algebra by grade 8
- 9th graders ready for high school
- 11th graders passing GRAD test in reading, math and writing
- Capstone: Ready for college and career

Equity

- Decrease gaps and disproportionally between student groups in:
 - MCA and GRAD test passage
 - Advanced Course Participation
 - Advanced Placement (AP) and International Baccalaureate (IB) test passage
- Graduation
- Gifted/Talented identification
- Special Education referrals
- Absences
- Suspensions

School Goals

Reading: The percent of students scoring proficient or higher in reading will increase from 32 to 50% by Spring 2015 as measured by the MCA.

Math: The percent of students scoring proficient or higher in math will increase from 37% to 50% by Spring 2015 as measured by the MCA.

Equity: The achievement gap will be reduced by 25%.

In the Hamline Classroom

The grade level teams will work with students and their families to support students' success in reading and math. Some of our key connections with families will be:

- Provide parents with a home learning kit full of fun materials dealing with number sense and fact power.
- Offer two family night opportunities one reading and one math.
- Our newsletters will feature games that families can play to review the vocabulary words we have introduced in our classroom.
- Our class web page has links to family friendly web sites for building vocabulary and math skills.

At Home

Hamline parents joined staff to develop ideas about how families can support students' success in reading and math. Families may have other ideas to add to this list.

- Have fun with math. Use materials in the math kit to explore math at home.
- Try to attend Family Fun nights or get information from the PTO or my child's teacher if we can't attend.
- Play word games with the new vocabulary words and find ways to use these words in family conversations.

Hamline STUDENTS

Hamline students joined staff and parents to develop ideas about how they can succeed in school and reach for the stars in math and reading. Students thought of the following ideas to make connections between learning at home and school:

Talk with my family about new vocabulary words and what I am learning in math.

Bring home our class newsletter and notices about Family Fun nights.

Keep a log of games I play at home to practice new vocabulary words and math.